Occupational Analyses Series

Boilermaker

2008

| Trades and Apprenticeship Division | Division des métiers et de l'apprentissage |
|--|--|
| Workplace Partnerships Directorate | Direction des partenariats en milieu de travail |
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FOREWORD

The Canadian Council of Directors of Apprenticeship (CCDA) recognizes this National Occupational Analysis as the national standard for the occupation of boilermaker.

Background

The first National Conference on Apprenticeship in Trades and Industries, held in Ottawa in 1952, recommended that the federal government be requested to cooperate with provincial and territorial apprenticeship committees and officials in preparing analyses of a number of skilled occupations. To this end, Human Resources and Social Development Canada (HRSDC) sponsors a program, under the guidance of the Canadian Council of Directors of Apprenticeship (CCDA), to develop a series of national occupational analyses.

The National Occupational Analyses have the following objectives:

- to describe and group the tasks performed by skilled workers;
- to identify which tasks are performed in every province and territory;
- to develop instruments for use in the preparation of Interprovincial Red Seal Examinations and curricula for training leading to the certification of skilled workers;
- to facilitate the mobility of apprentices and skilled workers in Canada; and,
- to supply employers, employees, associations, industries, training institutions and governments with analyses of occupations.

ACKNOWLEDGEMENTS

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LIST OF PUBLISHED NATIONAL OCCUPATIONAL ANALYSES (Red Seal Trades)

| TITLE | NOC* Code |
|---|--------------|
| Agricultural Equipment Technician (2007) | 7312 |
| Appliance Service Technician (2005) | 7332 |
| Automotive Painter (2005) | 7322 |
| Automotive Service Technician (2005) | 7321 |
| Baker (2006) | 6252 |
| Boilermaker (2008) | 7262 |
| Bricklayer (2007) | 7281 |
| Cabinetmaker (2007) | 7272 |
| Carpenter (2005) | 7271 |
| Concrete Finisher (2006) | 7282 |
| Construction Electrician (2003) | 7241 |
| Cook (2003) | 6242 |
| Electrical Rewind Mechanic (1999) | 7333 |
| Electronics Technician – Consumer Products (1997) | 2242 |
| Floorcovering Installer (2005) | 7295 |
| Glazier (2004) | 7292 |
| Hairstylist (2005) | 6271 |
| Heavy Duty Equipment Technician (2004) | 7312 |
| Industrial Electrician (2003) | 7242 |
| Industrial Mechanic (Millwright) (2007) | 2243 |
| Instrumentation and Control Technician (2007) | 7311 |
| Insulator (Heat and Frost) (2007) | 7293 |
| Ironworker (Generalist) (2006) | 7264 |
| Ironworker (Reinforcing) (2006) | 7264 |
| Ironworker (Structural/Ornamental) (2006) | 7264 |
| Lather (Interior Systems Mechanic) (2007) | 7284 |
| Machinist (2005) | 7231 |

* National Occupational Classification

| TITLE | NOC* |
|--|------|
| | Code |
| Metal Fabricator (Fitter) (2003) | 7263 |
| Mobile Crane Operator (2006) | 7371 |
| Motorcycle Mechanic (2006) | 7334 |
| Motor Vehicle Body Repairer (Metal and Paint) (2005) | 7322 |
| Oil Burner Mechanic (2006) | 7331 |
| Painter and Decorator (2007) | 7294 |
| Partsperson (2005) | 1472 |
| Plumber (2003) | 7251 |
| Powerline Technician (2004) | 7244 |
| Recreation Vehicle Service Technician (2006) | 7383 |
| Refrigeration and Air Conditioning Mechanic (2004) | 7313 |
| Rig Technician (2008) | 8232 |
| Roofer (2006) | 7291 |
| Sheet Metal Worker (2006) | 7261 |
| Sprinkler System Installer (2003) | 7252 |
| Steamfitter — Pipefitter (2007) | 7252 |
| Tilesetter (2004) | 7283 |
| Tool and Die Maker (2005) | 7232 |
| Transport Trailer Technician (2008) | 7321 |
| Truck and Transport Mechanic (2007) | 7321 |
| Welder (2004) | 7265 |

Requests for these National Occupational Analyses may be forwarded to:

Trades and Apprenticeship Division Workplace Partnership Directorate Human Resources and Social Development Canada 140 Promenade du Portage, Phase IV, 5th Floor Gatineau, Quebec K1A 0J9

These publications are also available to order or download online at: <u>www.red-seal.ca</u>. Links to Essential Skills Profiles for some of these trades are available on this website.

STRUCTURE OF ANALYSIS

To facilitate understanding of the occupation, the work performed is divided into the following categories:

| Block | the largest division within the analysis which reflects a distinct set of operations relevant to the occupation. |
|--|--|
| Task | the distinct activity that, combined with others, makes up the logical and necessary steps the worker is required to perform in a block. |
| Sub-Task | the smallest division of work activities that, combined together, fully describe all duties of a task. |
| Supporting Knowledge and Abilities | the elements of skill and knowledge that an individual must acquire to adequately perform a sub-task. |

Information on the following areas of this occupation is also provided throughout the analysis:

| Trends | any shifts or changes in technology that affect the block. |
|---------------------------|--|
| Context | statements written to clarify the intent and meaning of tasks. |
| Related Components | components related to a specified task being undertaken. |
| Tools and Equipment | types of tools and equipment necessary to perform the work on all given tasks identified within the block. More detailed lists of these types are shown in Appendix A. |

The appendices located at the end of the analysis are described as follows:

| Appendix A – Tools and Equipment | a non-exhaustive list of tools and equipment used in this trade. |
|---|--|
| Appendix B – Glossary | definitions or explanations for terms used in this analysis. |
| Appendix C – Acronyms | a list of acronyms used in this analysis with their full name. |
| Appendix D – Block and Task Weighting | the block and task percentages as submitted by each jurisdiction at the validation stage and the national averages of these percentages. |
| Appendix E – Pie Chart | a graph which depicts the national percentages assigned to blocks. |
| Appendix F – Task Profile Chart | a chart which outlines graphically the blocks, tasks and sub-tasks of this analysis. |

DEVELOPMENT AND VALIDATION OF ANALYSIS

Development of Analysis

A draft analysis is developed by a committee of industry experts in the field led by a team of facilitators from HRSDC. This draft analysis breaks down all the tasks performed in the occupation and describes the knowledge and abilities required for a tradesperson to demonstrate competence in the trade.

The NOA development team then forwards a copy of the analysis and its translation to provincial/territorial authorities for a review of its content and structure. Their recommendations are assessed and incorporated into the analysis.

Validation and Weighting Method

This copy of the analysis is sent to all provinces/territories for validation and weighting. Each jurisdiction validates the document with the use of a provincial/territorial trade advisory committee. They examine the blocks, tasks and sub-tasks of the analysis:

- **BLOCKS** Each committee assigns percentages to blocks based on the number of questions that they would assign for each block on a hundred question examination of the entire trade.
- **TASKS** Each committee assigns percentages to tasks based on the number of questions that would be assigned to each task on a hundred question examination for its block.
- **SUB-TASKS** Sub-tasks are examined by each committee and they indicate with a YES or NO whether or not each sub-task is performed by the skilled workers within the occupation in their jurisdiction.

The results of this exercise are submitted to the NOA development team who then analyzes the data and incorporates it into the document. The analysis provides the individual jurisdictional validation results as well as the national averages of all responses. The national averages for block and task weighting provide guidelines for the development of the Interprovincial Red Seal Examination for the trade.

This method for the validation of the National Occupational Analysis also identifies common core sub-tasks across Canada for the occupation. If at least 70% of the responding jurisdictions perform a sub-task, it shall be considered common core. Interprovincial Red Seal Examinations are based on the common core sub-tasks identified through this validation process.

Definitions for Validation and Weighting

| YES | sub-task is performed by qualified workers in the occupation in a specific jurisdiction. |
|--------------------------------|--|
| NO | sub-task is not performed by qualified workers in the occupation in a specific jurisdiction. |
| NV | <u>N</u> ot <u>V</u> alidated by a province/territory. |
| ND | <u>N</u> ot <u>D</u> esignated in a province/territory. |
| NOT COMMON CORE (NCC) | sub-task, task or block is performed by less than 70% of responding jurisdictions; these are not to appear on the Interprovincial Red Seal Examination for this trade. |
| BLOCK % | the average percentage of questions that will be placed on an Interprovincial Red Seal Examination to assess each block of the analysis. |
| TASK % | the average percentage of questions that will be placed on an Interprovincial Red Seal Examination to assess each task of the analysis. |

Provincial/Territorial Abbreviations

| NL | Newfoundland and Labrador |
|----|---------------------------|
| NS | Nova Scotia |
| PE | Prince Edward Island |
| NB | New Brunswick |
| QC | Quebec |
| ON | Ontario |
| MB | Manitoba |
| SK | Saskatchewan |
| AB | Alberta |
| BC | British Columbia |
| NT | Northwest Territories |
| YT | Yukon Territory |
| NU | Nunavut |
| | |

ANALYSIS

Safe working procedures and conditions, accident prevention, and the preservation of health are of primary importance to industry in Canada. These responsibilities are shared and require the joint efforts of government, employers and employees. It is imperative that all parties become aware of circumstances that may lead to injury or harm. Safe learning experiences and work environments can be created by controlling the variables and behaviours that may contribute to accidents or injury.

It is generally recognized that safety-conscious attitudes and work practices contribute to a healthy, safe and accident-free work environment.

It is imperative to apply and be familiar with the Occupational Health and Safety Acts and Workplace Hazardous Materials Information System (WHMIS) Regulations. As well, it is essential to determine workplace hazards and take measures to protect oneself, co-workers, the public and the environment.

Safety education is an integral part of training in all jurisdictions. As safety is an imperative part of all trades, it is assumed and therefore it is not included as a qualifier of any activities. However, the technical safety tasks and sub-tasks specific to the trade are included in this analysis.

SCOPE OF THE BOILERMAKER TRADE

"Boilermaker" is this trade's official Red Seal occupational title approved by the CCDA. This analysis covers tasks performed by a boilermaker whose occupational title has been identified by some provinces and territories of Canada under the following names:

| | NL | NS | PE | NB | QC | ON | MB | SK | AB | BC | NT | ΥT | NU |
|--------------------------|----|----|----|----|----|----|----|----|----|----|----|----|----|
| Boilermaker | ✓ | ✓ | ✓ | | ✓ | | ~ | ~ | ✓ | | | | |
| Construction Boilermaker | | | | ✓ | | ✓ | | | | ✓ | | | |

Boilermakers construct, install, test, maintain and repair boilers, tanks and other vessels that contain liquids, gases and dry products. These vessels may have unique characteristics. Boilermakers may work from blueprints to fabricate components from steel or other materials. They often have to attach rigging and work with cranes to lift components into place. The systems must be tested for leaks and other defects to ensure they are operating safely and efficiently.

Boilermakers require a good understanding of welding methods and procedures. However, while welding is a component of this trade, jurisdictions may or may not permit certain welding processes without further certification.

Boilermakers are employed in industries such as metal fabricating, construction, shipbuilding, petroleum, and power generation (hydro, nuclear, thermal). They may be employed in the construction and maintenance of pulp mills, water treatment plants, steel mills, cement, fertilizer and potash plants, breweries, ship yards, offshore platforms, mines, hydro dams and generating stations, as well as ethanol, oil and gas plants.

Boilermakers employ both hot and cold working methods to shape steel components and other materials to form boilers, tanks and vessels. They must use various metal forming machines such as rotary shears, punch presses and bending rolls. Tools such as levels, wedges, grinders and cutting torches are used to smooth edges so the parts fit together. They also use a variety of test equipment and measuring devices. Boilermakers also use tools common to other trades. The work environment of boilermakers can expose them to hazards. Their work is performed indoors or outdoors and may be at extreme heights or underground. They may be exposed to conditions such as vibration, excessive noise, fumes and other toxic environments, confined spaces, and high degrees of heat.

Key attributes for people entering this trade are: good hand-eye coordination, mechanical aptitude and manual dexterity. Boilermakers must have knowledge of mechanical drawings, and have mathematical aptitudes. They also require strength and stamina to work with heavy components and equipment.

This analysis recognizes similarities and overlaps with the work of metal fabricators, industrial mechanics (millwrights), steamfitters/pipefitters, ironworkers and welders.

With experience, boilermakers may act as mentors and trainers to apprentices in the trade. They may also advance to supervisory positions, quality assurance persons and safety personnel.

OCCUPATIONAL OBSERVATIONS

New technology, such as automated welding, cutting and fitting equipment, means that some fabrication procedures are becoming more efficient.

Pre-lift meetings increase the awareness of hazards and safety requirements of the specific lift and ensure that all personnel are "on the same page", resulting in more synchronization between boilermakers and third parties. Engineered lifts are becoming more common.

Due to new crane and transport technology, many larger components and vessels are delivered to the site as complete modules rather than being assembled on site. More of the boilermakers' fabrication is now done in a shop environment.

New components to reduce emissions are increasingly being installed in facilities such as power plants, gas plants and smelters. Boilermakers are responsible for the installation, maintenance and repair of these components.

To meet energy demands, there is an increase in the construction of more co-generation and hydro-electric power plants, ethanol plants and nuclear power plants.

There is a greater emphasis and requirement for additional licences, certificates and training for specific trade qualifications such as welding, rigging, machinery operation and safety.

BLOCK A

OCCUPATIONAL SKILLS

| Trends | Automated fitting processes are being used to assemble components. |
|------------------------|---|
| | Heat induction is being used for tube removal. |
| | Track cutters and high speed machining are being used to cut and mill wall platens in boiler rebuilds. |
| | There are computer-operated cutting machines in use in some fabrication shops. |
| | Increasingly, certification is required for any scaffolding work. |
| | With a clearer definition of what constitutes "confined space", the requirement for monitoring has received increased emphasis. |
| Related Components | All components apply. |
| Tools and Equipment | See Appendix A. |

| Task 1 | Uses and maintains tools and equipment. |
|--------|---|
| | |

Context Boilermakers must use and maintain tools and equipment in order to perform the duties of the trade.

| Sub-t 1.01 | ask | Ma | intains | hand to | ools. | | | | | | | |
|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 1.01.01 | knowledge of types of personal hand tools such as utility knives and measuring tapes |
|---------|---|
| 1.01.02 | knowledge of types of trade tools such as hammers, chisels, dogs and wedges, punches, wrenches, screwdrivers and scrapers |

| 1.01.03 | ability to sharpen and maintain chisels, wedges, chipping hammers and prick/center punches |
|---------|--|
| 1.01.04 | ability to clean hand tools |
| 1.01.05 | ability to store hand tools |
| 1.01.06 | ability to recognize worn, damaged and defective hand tools |

Sub-task

1.02 Maintains power tools.

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | ND | ND | ND |

Supporting Knowledge & Abilities

| 1.02.01 | knowledge of types of electric and pneumatic power tools such as grinders, impact wrenches, drills and milling machines |
|---------|--|
| 1.02.02 | knowledge of hydraulic power tools such as hydraulic jacks and rams |
| 1.02.03 | knowledge of certification requirements for powder-actuated tools |
| 1.02.04 | ability to clean, lubricate and store power tools |
| 1.02.05 | ability to clean, lubricate and store powder-actuated tools |
| 1.02.06 | ability to recognize and remove from service worn, damaged and defective power tools |

| Sub-ta 1.03 | ask | Ma | intains | measur | ing and | l layout | tools. | | | | | |
|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 1.03.01 | knowledge of measuring tools such as tape measure, transit and steel square |
|---------|---|
| 1.03.02 | knowledge of layout tools such as trammel points, prick/center punch, dividers and levels |
| 1.03.03 | ability to verify calibration of measuring and layout tools |
| 1.03.04 | ability to adjust, clean and store measuring and layout tools |
| 1.03.05 | ability to recognize and remove from service worn, damaged and defective measuring and layout tools |

Sub-task1.04Maintains shop equipment.

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | yes | no | yes | yes | yes | yes | ND | ND | ND |

Supporting Knowledge & Abilities

| 1.04.01 | knowledge of types of shop equipment such as burning table, radial drill press, brake press, shears and rolls |
|---------|---|
| 1.04.02 | ability to clean and adjust shop equipment |
| 1.04.03 | ability to change components such as blades and dies |
| 1.04.04 | ability to recognize and remove from service worn, damaged and defective shop equipment |
| 1.04.05 | ability to top up fluids |

Sub-task

1.05 Maintains cutting and welding tools and equipment.

| <u>NL</u> | <u>NS</u> | PE | <u>NB</u> | <u>QC</u> | <u>ON</u> | MB | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|----|-----------|-----------|-----------|-----|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | yes | yes | yes | yes | yes | yes | ND | ND | ND |

| 1.05.01 | knowledge of types of cutting and welding tools and equipment such as hoses, cables, tips and torches |
|---------|---|
| 1.05.02 | ability to check cables, connectors and ground clamps |
| 1.05.03 | ability to clean and store cutting and welding tools and equipment |
| 1.05.04 | ability to identify unsafe cutting and welding tools and equipment |
| 1.05.05 | ability to repair or remove from service worn, damaged and defective cutting and welding tools and equipment |

| Sub-ta 1.06 | ask | Use | es aerial | work j | platforn | ns and a | access e | quipme | ent. | | | |
|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 1.06.01 | knowledge of aerial work platforms such as scaffolding, scissor lifts and telescoping man lifts |
|---------|--|
| 1.06.02 | knowledge of access equipment such as ladders and scaffolding |
| 1.06.03 | knowledge of federal, provincial/territorial, municipal and site-specific regulations regarding aerial work platforms and access equipment |
| 1.06.04 | knowledge of operating procedures of aerial work platforms |
| 1.06.05 | knowledge of training and certification requirements for aerial work platforms and access equipment |
| 1.06.06 | knowledge of limitations of aerial work platforms and access equipment |
| 1.06.07 | ability to determine scaffold and platform requirements |
| 1.06.08 | ability to interpret and follow scaffold tags |
| 1.06.09 | ability to complete aerial work platform logbook |
| 1.06.10 | ability to secure aerial work platforms and access equipment |
| 1.06.11 | ability to install safety features such as toe boards, guard rails, guy wires and fall protection equipment |
| 1.06.12 | ability to recognize and remove from service worn, damaged and defective aerial work platforms and access equipment |

| Sub-ta 1.07 | ask | Use | es perso | nal pro | tective | equipm | ient (PP | 'E) and | safety e | quipm | ent. | |
|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 1.07.01 | knowledge of types of PPE such as respirators, harnesses, hard hats, safety glasses and steel-toed boots |
|---------|---|
| 1.07.02 | knowledge of types of safety equipment such as fire extinguishers, fall arrest, safety shower and safety tape |
| 1.07.03 | knowledge of PPE and safety equipment operations |
| 1.07.04 | knowledge of training requirements for PPE |
| 1.07.05 | knowledge of workplace safety and health regulations related to the use of PPE and safety equipment |
| 1.07.06 | knowledge of site locations and requirements for PPE and safety equipment |
| 1.07.07 | ability to select PPE and safety equipment according to task |

| 1.07.08 | ability to recognize and remove from service worn, damaged and defective |
|---------|--|
| | PPE and safety equipment |
| 1.07.09 | ability to maintain PPE and safety equipment |
| 1.07.10 | ability to store PPE and safety equipment |

| Organizes | work. |
|-----------|-----------|
| | Organizes |

Context In order to organize their work, boilermakers must be able to use documents and drawings and be able to communicate effectively with others.

| Sub-t 2.01 | ask | Use | es docu | mentati | on. | | | | | | | |
|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 2.01.01 | knowledge of documentation such as packing slips, mill test reports (MTRs), code books, crane load charts and rigging manuals |
|---------|---|
| 2.01.02 | knowledge of safety documentation such as Material Safety Data Sheets (MSDS) and Workplace Hazardous Materials Information System (WHMIS) symbols |
| 2.01.03 | knowledge of site-specific documentation |
| 2.01.04 | ability to locate information such as WHMIS documents |
| 2.01.05 | ability to interpret work orders |
| 2.01.06 | ability to refer to jurisdictional and national codes |
| 2.01.07 | ability to complete work-related records such as task cards, job safety analysis (JSA) and safety audits |
| 2.01.08 | ability to check material received against work orders and specifications |
| 2.01.09 | ability to document jobsite conditions such as oxygen levels and hazardous conditions |

| Sub-ta 2.02 | ask | Use | es draw | ings an | d specif | ication | s. | | | | | |
|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 2.02.01 | knowledge of types of specifications such as tolerances, grades of material and welding criteria |
|---------|--|
| 2.02.02 | knowledge of symbols such as welding, steel designation and datum |
| 2.02.03 | ability to scale drawings |
| 2.02.04 | ability to interpret drawings such as fabrication, assembly, structural and engineered lift drawings |
| 2.02.05 | ability to interpret manufacturers' specifications |
| 2.02.06 | ability to draw a sketch |
| 2.02.07 | ability to convert between metric and imperial measurements |
| 2.02.08 | ability to visualize in three dimensions |

| Sub-ta 2.03 | ask | Org | ganizes | project | tasks a | nd proc | edures. | | | | | |
|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 2.03.01 | knowledge of task requirements |
|---------|---|
| 2.03.02 | knowledge of sequence of operations |
| 2.03.03 | knowledge of materials required |
| 2.03.04 | knowledge of requirements of other trades |
| 2.03.05 | ability to adapt to changing environmental conditions |
| 2.03.06 | ability to estimate time requirement to complete each operation |
| 2.03.07 | ability to prioritize sequence of operations |
| 2.03.08 | ability to organize materials and tools for task |
| 2.03.09 | ability to coordinate tasks with co-workers |
| | |

| Sub-ta 2.04 | ask | Hai | ndles m | aterials | and co | mpone | nts. | | | | | |
|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 2.04.01 | knowledge of types, sizes and grades of materials such as tubes, plates, studs, fiberglass, nuts and bolts |
|---------|--|
| 2.04.02 | knowledge of space constraints |
| 2.04.03 | knowledge of hand signals |
| 2.04.04 | knowledge of safety requirements for handling and storing gas cylinders |
| 2.04.05 | knowledge of cribbing and blocking methods |
| 2.04.06 | ability to use plate clamps and plate racks |
| 2.04.07 | ability to prevent damage and contamination to components and materials |
| 2.04.08 | ability to use appropriate lifting devices |
| 2.04.09 | ability to store materials |
| 2.04.10 | ability to organize materials according to space available |
| 2.04.11 | ability to recognize hazards of unloading materials and components |
| | |

| Sub-t 2.05 | ask | Cor | nmunio | cates wi | th othe | rs. | | | | | | |
|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 2.05.01 | knowledge of trade terminology |
|---------|--|
| 2.05.02 | knowledge of verbal and written communication |
| 2.05.03 | ability to acquire information through questioning |
| 2.05.04 | ability to use communication equipment and methods such as two-way radios, telephones and life lines |
| 2.05.05 | ability to communicate with supervisors |
| 2.05.06 | ability to consult with colleagues |
| 2.05.07 | ability to communicate with other tradespeople such as crane operators, steamfitters/pipefitters, industrial mechanics (millwrights) and carpenters |

| 2.05.08 | ability to communicate with in-plant personnel |
|---------|---|
| 2.05.09 | ability to use confined space communication protocols |
| 2.05.10 | ability to use hand signals |
| 2.05.11 | ability to mentor apprentices |

Task 3Performs routine trade activities.ContextInspecting and testing are important to identify defective and worn
components to ensure that the system has been constructed or repaired
properly.
Boilermakers must monitor confined spaces to ensure the safety of
workers repairing or constructing the system.

| Sub-ta 3.01 | ask | Ins | pects ve | essels a | nd com | ponents | s for de | fects. | | | | |
|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| ves | ves | NV | yes | yes | yes | yes | ves | ves | ves | ND | ND | ND |

| 3.01.01 | knowledge of metallurgy testing theory and applications |
|---------|--|
| 3.01.02 | knowledge of component parts and their application |
| 3.01.03 | ability to clean welded surface for inspection |
| 3.01.04 | ability to recognize common defects such as dents, cracks and flaws |
| 3.01.05 | ability to identify weld deficiencies such as undercut, pin holes, porosity and cold lap |
| 3.01.06 | ability to perform visual inspection |
| 3.01.07 | ability to purge tubes to carry out an inspection |
| 3.01.08 | ability to inspect components for alignment |
| 3.01.09 | ability to report deficiencies and defects to the supervisor |

| | | | | - | nents. | | | | | | |
|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | NV | yes | ND | ND | ND |

| 3.02.01 | knowledge of non-destructive test (NDT) methods such as ultra sound, hydrostatic, air testing, magnetic particle, radiography and dye penetrant |
|---------|--|
| 3.02.02 | knowledge of vessels and components to be tested such as new vessels, exchangers, towers, boilers and tanks |
| 3.02.03 | ability to prepare components for testing |
| 3.02.04 | ability to select and use tools and equipment |
| 3.02.05 | ability to perform hydrostatic tests using equipment such as pressure gauges and pumps |
| 3.02.06 | ability to perform vacuum box test |
| 3.02.07 | ability to perform air testing procedures |
| 3.02.08 | ability to interpret results of tests |
| 3.02.09 | ability to recognize leaks |
| 3.02.10 | ability to vent systems as required |
| | |

| Sub-t 3.03 | ask | Ma | intains | safe wo | ork envi | ronmei | nt. | | | | | |
|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 3.03.01 | knowledge of WHMIS |
|---------|---|
| 3.03.02 | knowledge of workers' rights and responsibilities |
| 3.03.03 | knowledge of company safety policies and procedures |
| 3.03.04 | knowledge of site-specific training requirements |
| 3.03.05 | knowledge of types and operation of fire extinguisher equipment |
| 3.03.06 | knowledge of housekeeping practices |
| 3.03.07 | knowledge of federal, provincial and municipal health and safety acts and regulations |

| 3.03.08 | knowledge of site-specific emergency procedures |
|---------|---|
| 3.03.09 | knowledge of on-site safety locations such as first aid stations, safety showers, eye wash stations and muster points |
| 3.03.10 | knowledge of disposal and recycling procedures |
| 3.03.11 | knowledge of hazardous materials such as asbestos, silica and ceramic fibers |
| 3.03.12 | ability to apply WHMIS procedures |
| 3.03.13 | ability to interpret safety and environmental regulations |
| 3.03.14 | ability to recognize, prevent and report personal injury hazards |
| 3.03.15 | ability to participate in site orientation and safety training |
| 3.03.16 | ability to handle and store hazardous materials |
| 3.03.17 | ability to install temporary safety protection such as barriers and lockouts |
| 3.03.18 | ability to install ventilation equipment according to planned procedures |
| 3.03.19 | ability to recognize and correct unsafe practices |
| | |

Sub-task

| 3.04 | Monitors confined spaces. |
|------|---------------------------|
|------|---------------------------|

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | QC | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | YT | NU |
|-----------|-----------|-----------|-----------|-----|-----------|-----------|-----------|-----------|-----------|-----------|----|----|
| yes | yes | NV | yes | yes | yes | yes | yes | yes | yes | ND | ND | ND |

| 3.04.01 | knowledge of locations requiring the monitoring of confined spaces such as vessels and trenches |
|---------|---|
| 3.04.02 | knowledge of hazards of confined spaces such as various gases and surrounding conditions |
| 3.04.03 | knowledge of properties of gases |
| 3.04.04 | knowledge of types of gases such as chlorine, carbon dioxide, hydrogen sulfide and mercaptin |
| 3.04.05 | knowledge of site-specific requirements for monitoring confined spaces |
| 3.04.06 | knowledge of site-specific training requirements |
| 3.04.07 | ability to communicate with emergency personnel |
| 3.04.08 | ability to recognize and report emergency situations |
| 3.04.09 | ability to direct evacuation of confined spaces |
| 3.04.10 | ability to document personnel entering and exiting confined spaces |
| 3.04.11 | ability to monitor and document atmospheric conditions of confined spaces |
| 3.04.12 | ability to maintain constant contact with personnel in confined spaces |

| Sub-ta 3.05 | ask | Der | mobiliz | es worl | ksite. | | | | | | | |
|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 3.05.01 | ability to recognize hazards of operating plant such as moving parts, electrical shocks, noise and hazardous products |
|---------|---|
| 3.05.02 | ability to remove tools, equipment and excess materials |
| 3.05.03 | ability to clean work area |
| 3.05.04 | ability to inventory and load tools, equipment and excess materials |

Task 4Performs cutting and welding activities.

ContextBoilermakers use various processes to cut material. They perform tack
welding and other basic welding to temporarily join components. Final
welding may be performed by boilermakers as allowed by jurisdictional
regulations.

Sub-task

4.01 Cuts material.

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | ND | ND | ND |

| 4.01.01 | knowledge of oxy-fuel and electric cutting equipment such as plasma cutters and oxy-acetylene torches |
|---------|---|
| 4.01.02 | knowledge of cutting equipment components such as radiographs, flashback arrestors, tips, strikers, hoses and regulators |
| 4.01.03 | knowledge of cutting fuels such as mapp gas, oxygen, acetylene and propane |
| 4.01.04 | knowledge of mechanical cutting equipment such as grinders, band saws, shears, reciprocating saws and water jet cutting tools |
| 4.01.05 | knowledge of types of material to be cut such as steel, fiberglass and aluminum |

| 4.01.06 | knowledge of ferrous and non-ferrous materials and their properties |
|---------|--|
| 4.01.07 | knowledge of lens shades for cutting processes |
| 4.01.08 | ability to select cutting tools and equipment |
| 4.01.09 | ability to set up work environment protection such as hoarding, fire blankets and flash screens |
| 4.01.10 | ability to identify ventilation requirements |
| 4.01.11 | ability to select and use ventilation equipment |
| 4.01.12 | ability to set up and use plasma cutting equipment |
| 4.01.13 | ability to set up and use oxy-fuel equipment |
| 4.01.14 | ability to set up and use mechanical cutting equipment |
| 4.01.15 | ability to adapt cutting procedures according to tools available |
| 4.01.16 | ability to recognize hazards such as fire hazards, electrical shocks, gas fumes and flying debris |
| 4.01.17 | ability to finish material using methods such as grinding and shaping |
| 4.01.18 | ability to clean up after the cut |
| | |

Sub-task

4.02 Prepares joints.

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | ND | ND | ND |

| 4.02.01 | knowledge of types of joints to be used such as butt, double bevel, lap, lay- up (fiberglass) and bolted |
|---------|---|
| 4.02.02 | knowledge of automatic beveling machines |
| 4.02.03 | knowledge of material grades and sizes |
| 4.02.04 | knowledge of welding process to be used |
| 4.02.05 | knowledge of codes and standards related to components |
| 4.02.06 | ability to purge and dam components |
| 4.02.07 | ability to select and use tools and equipment such as grinders, milling gun and files |
| 4.02.08 | ability to finish material using methods such as grinding, shaping and beveling |
| 4.02.09 | ability to bevel the component using methods such as flame cut, milling and grinding |
| 4.02.10 | ability to clean joint prior to fit up |
| | |

| Sub-t 4.03 | ask | Fits | s joints. | | | | | | | | | |
|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 4.03.01 | knowledge of fitting methods and procedures |
|---------|---|
| 4.03.02 | knowledge of welding process to be used |
| 4.03.03 | ability to select and use tools and equipment such as locking pliers, C clamps, levels, hammers, dogs and wedges, hydraulic jacks and hickey bars |
| 4.03.04 | ability to determine alignment tolerances |
| 4.03.05 | ability to pre-heat and post-heat components |
| 4.03.06 | ability to interpret site-specific fitting specifications |

| Sub-task | |
|----------|----------------------|
| 4.04 | Performs tack welds. |

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | ND | ND | ND |

| 4.04.01 | knowledge of parent material to be tacked |
|---------|---|
| 4.04.02 | knowledge of welding procedures |
| 4.04.03 | knowledge of jurisdictional certification requirements |
| 4.04.04 | knowledge of types and sizes of welding electrodes |
| 4.04.05 | knowledge of PPE required |
| 4.04.06 | ability to pre- and post-heat materials if required |
| 4.04.07 | ability to interpret welding codes and symbols |
| 4.04.08 | ability to use tools and equipment such as electrodes, ground clamps and chipping hammers |
| 4.04.09 | ability to place tack welds according to required strength and accessibility |
| 4.04.10 | ability to identify hazards such as arc flash, electrical shock, fumes and burns |

| Sub-ta 4.05 | ask | Per | forms b | asic we | elding. | | | | | | | |
|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| no | yes | NV | yes | yes | yes | yes | yes | yes | no | ND | ND | ND |

| 4.05.01 | knowledge of basic welding processes such as shielded metal arc welding (SMAW), gas metal arc welding (GMAW) and gas tungsten arc welding (GTAW) |
|---------|--|
| 4.05.02 | knowledge of parent material to be welded |
| 4.05.03 | knowledge of welding procedures |
| 4.05.04 | knowledge of purging and damming |
| 4.05.05 | knowledge of weld defects such as undercut, porosity and overlap |
| 4.05.06 | knowledge of jurisdictional certification requirements |
| 4.05.07 | knowledge of required PPE for welding process |
| 4.05.08 | knowledge of the duties of a "spark watch" person during cutting/welding activities |
| 4.05.09 | ability to interpret welding symbols and documentation |
| 4.05.10 | ability to select and use types and sizes of welding electrodes |
| 4.05.11 | ability to perform basic weld joints such as lap, butt, plug and fillet |
| 4.05.12 | ability to perform welds on non-pressure and non-structural components |
| 4.05.13 | ability to set up and use related welding equipment such as machines, cables, purge assemblies and ground clamps |

| Sub-ta 4.06 | ask | Per | forms a | dvance | d weldi | ing. (NC | от сом | IMON (| CORE) | | | |
|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| no | yes | NV | yes | yes | yes | yes | no | no | no | ND | ND | ND |

| 4.06.01 | knowledge of advanced welding processes such as submerged arc |
|---------|---|
| | welding (SAW), orbital welding, exotic metal welding and GTAW |
| 4.06.02 | knowledge of jurisdictional certification requirements |
| 4.06.03 | knowledge of advanced metallurgy |

- 4.06.04 knowledge of structural and pressure welding
- 4.06.05 ability to interpret welding symbols and documentation
- 4.06.06 ability to apply advanced welding processes and procedures
- 4.06.07 ability to assess type of equipment to be used
- 4.06.08 ability to visually inspect completed weld

BLOCK B

RIGGING AND HOISTING

| Trends | Safety is increasingly emphasized in rigging and hoisting. Lifts require more comprehensive pre-lift planning with all individuals involved. Due to safety standards, warranty and insurance demands, there is an increased use of engineered lifting documentation. |
|------------------------|---|
| | Specialized training is becoming more common for boilermakers involved in rigging and hoisting. |
| Related Components | All components apply. |
| Tools and Equipment | Rigging and hoisting equipment, hand tools, power tools, measuring and layout tools, welding and cutting equipment, work access equipment, PPE and safety equipment. |

| Task 5 | Plans lift. |
|---------|--|
| Context | Lifts are planned to ensure that the proper rigging practices and safety factors are taken into account by boilermakers. |

| Sub-t 5.01 | ask | Det | termine | s load. | | | | | | | | |
|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 5.01.01 | knowledge of rigging formulas and working load limit (WLL) |
|---------|---|
| 5.01.02 | ability to read prints |
| 5.01.03 | ability to identify material to be lifted |
| 5.01.04 | ability to measure dimensions of load |
| 5.01.05 | ability to calculate weights of loads using required formulas |
| 5.01.06 | ability to determine centre of gravity of loads |

Sub-task5.02Performs pre-lift analysis.

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | MB | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | yes | yes | yes | yes | yes | yes | ND | ND | ND |

Supporting Knowledge & Abilities

| 5.02.01 | knowledge of properties of load to be lifted such as dimensions, shape and weight |
|---------|---|
| 5.02.02 | knowledge of area surrounding lift |
| 5.02.03 | knowledge of signaling methods such as two-way radios, hand signals and air horns |
| 5.02.04 | knowledge of delegation of responsibilities of personnel such as lead hand, operator, signaler and tag line person |
| 5.02.05 | knowledge of dry run procedures |
| 5.02.06 | ability to recognize lift hazards such as overhead wires, load drift, wind speed, unstable ground conditions and obstructions |
| 5.02.07 | ability to interpret engineered lift drawings |
| 5.02.08 | ability to interpret load charts and perform load calculations |
| 5.02.09 | ability to anticipate equipment required for rigging removal such as manlifts, scissor lifts, man baskets and scaffolding |

| Sub-ta 5.03 | ask | Sel | ects rigg | ging an | d hoisti | ng equ | ipment. | | | | | |
|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 5.03.01 | knowledge of rigging equipment such as slings, shackles, chain falls and come-alongs |
|---------|--|
| 5.03.02 | knowledge of hoisting equipment such as cranes, blocks, Tirfors, tuggers and chain falls |
| 5.03.03 | knowledge of types of cranes such as truck-mounted, conventional and rough terrain |
| 5.03.04 | knowledge of bundle pullers |
| 5.03.05 | knowledge of rigging equipment needed for specific applications |

| 5.03.06 | knowledge of types of ropes used in rigging such as wire, natural and synthetic |
|---------|---|
| 5.03.07 | knowledge of rigging and hoisting capacity and radius |
| 5.03.08 | ability to match rigging equipment to load |
| 5.03.09 | ability to ensure rigging meets parameters of WLL |

Sub-task 5.04

Secures lift area.

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | ND | ND | ND |

Supporting Knowledge & Abilities

Rigs load.

. .

| 5.04.01 | knowledge of swing zone and swing clearance |
|---------|---|
| 5.04.02 | ability to advise public and other trades of impending lift |
| 5.04.03 | ability to clear area |
| 5.04.04 | ability to set up barricades and barriers |
| 5.04.05 | ability to conduct pre-lift safety checks |
| | |

Context Rigging is an integral part of the boilermaker trade. Rigging equipment is used so that loads or personnel can be hoisted in a safe and secure manner.

Sub-task

Task 6

| 6.01 | | Ins | pects ri | gging e | quipme | ent. | | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|------|-----------|-----|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | MB | <u>SK</u> | AB | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | yes | yes | yes | yes | yes | yes | ND | ND | ND |

- 6.01.01 knowledge of rigging equipment
- 6.01.02 ability to interpret rigging tag information such as date, size and capacity

6.01.03 ability to recognize damaged and defective rigging equipment

6.01.04 ability to render damaged equipment inoperable

Sub-task

| 6.02 Fabricates rigging equipme |
|--|
|--|

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | MB | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | no | yes | yes | yes | yes | yes | yes | ND | ND | ND |

Supporting Knowledge & Abilities

| 6.02.01 | knowledge of rigging equipment that can be fabricated such as lifting lugs, spreader bars and lashing |
|---------|---|
| 6.02.02 | knowledge of jurisdictional regulations regarding fabrication of rigging equipment |
| 6.02.03 | knowledge of requirements and specifications of rigging |
| 6.02.04 | knowledge of fabrication methods such as splicing, cutting and welding |
| 6.02.05 | knowledge of limitations to fabricating rigging equipment |
| 6.02.06 | ability to lay out equipment for fabrication |
| 6.02.07 | ability to use lug charts |
| 6.02.08 | ability to splice synthetic and fibre ropes |

| Sub-ta 6.03 | ask | Att | aches ri | gging e | equipmo | ent to lo | oad. | | | | | |
|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 6.03.01 | knowledge of rigging equipment and practices such as using softeners, positioning shackles and setting spreaders |
|---------|--|
| 6.03.02 | knowledge of hookup points |
| 6.03.03 | knowledge of function, advantages and limitations of various sling arrangements such as basket, choke and bridle hitch |
| 6.03.04 | knowledge of types and functions of knots, bends and hitches |
| 6.03.05 | ability to determine centre of gravity of load |
| 6.03.06 | ability to hook rigging to load |

| 6.03.07 | ability to access rigging points using equipment such as scissor lifts, manlifts and ladders |
|---------|--|
| 6.03.08 | ability to use secondary rigging to transfer loads |
| 6.03.09 | ability to include adjustment rigging equipment such as chain falls and come-alongs |
| 6.03.10 | ability to include control devices such as tag lines, holdbacks, guy wires and Tirfors |
| 6.03.11 | ability to select and tie knots to be used in rigging |

| Sub-t 6.04 | ask | Ma | intains | rigging | ; equipr | nent. | | | | | | |
|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 6.04.01 | knowledge of basic maintenance requirements for rigging equipment |
|---------|---|
| 6.04.02 | ability to clean and lubricate rigging equipment |
| 6.04.03 | ability to recognize damaged and defective rigging equipment |

| Sub-t 6.05 | ask | Use | es aerial | access | equipn | nent. | | | | | | |
|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 6.05.01 | knowledge of aerial access equipment such as man baskets, swing stages, spider stages and bosun's chairs |
|---------|--|
| 6.05.02 | knowledge of anchor points |
| 6.05.03 | knowledge of location considerations such as clearances and access |
| 6.05.04 | knowledge of rescue plan in the event of swing stage failure |
| 6.05.05 | knowledge of jurisdictional certification requirements for equipment |
| 6.05.06 | ability to select and inspect aerial access equipment |
| 6.05.07 | ability to assemble aerial access equipment |
| | |

| 6.05.08 | ability to install safety features such as lifelines, toe boards, guard rails and |
|---------|---|
| | rope grabs |
| 6.05.09 | ability to install and test motor for swing stages |

Task 7Hoists load.

Context Hoisting a load is lifting the equipment or components into place. It is done following the rigging setup. In many cases, it is a team effort involving operators, signallers and lead hands. It is important that boilermakers participate in hoisting operations for safety and to ensure that equipment, components and personnel are protected during the operation.

| Sub-ta 7.01 | ask | Ins | pects h | oisting | equipm | ent. | | | | | | |
|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 7.01.01 | knowledge of hoisting equipment such as cranes, tuggers and chain falls |
|---------|---|
| 7.01.02 | knowledge of load charts |
| 7.01.03 | knowledge of identification requirements for hoisting equipment |
| 7.01.04 | knowledge of capacity of hoisting equipment |
| 7.01.05 | knowledge of hoisting equipment operation |
| 7.01.06 | knowledge of anchor points and outriggers |
| 7.01.07 | ability to perform walk-around inspection |
| 7.01.08 | ability to recognize damaged and defective hoisting equipment |

| Sub-ta 7.02 | ask | Ass | embles | hoistir | ng equij | pment. | | | | | | |
|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 7.02.01 | knowledge of hoisting equipment components such as blocks, boom sections and counterweights |
|---------|---|
| 7.02.02 | knowledge of reeving sequences |
| 7.02.03 | knowledge of crane and tugger assembly procedures |
| 7.02.04 | knowledge of blocks and tackles |
| 7.02.05 | ability to determine compressed air requirements for operation of tuggers |
| 7.02.06 | ability to calculate distance of travel for lift |
| 7.02.07 | ability to install wire rope on tugger drum |
| 7.02.08 | ability to ensure structural integrity of tugger anchor points |
| 7.02.09 | ability to hang snatch blocks and directional devices |
| 7.02.10 | ability to connect air compressor to tugger |
| | |

Sub-task7.03Performs hoisting operation.

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | ND | ND | ND |

| 7.03.01 | knowledge of operation of hoisting equipment such as chain falls, tuggers and come-alongs |
|---------|--|
| 7.03.02 | knowledge of certification requirements for the operation of certain hoisting equipment such as fork trucks, carry decks and overhead cranes |
| 7.03.03 | knowledge of types of hoisting operations such as pulling, pushing and transferring rigging |
| 7.03.04 | ability to use hoisting communication methods such as hand signals, air horns and two-way radios |
| 7.03.05 | ability to perform tandem lifts |
| 7.03.06 | ability to recognize and correct lift irregularities |

| Sub-t 7.04 | ask | Sec | ures loa | ad befo | re riggi | ng remo | oval. | | | | | |
|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 7.04.01 | knowledge of methods used to secure load such as using guy wires, using come-alongs, lashing and welding |
|---------|--|
| 7.04.02 | knowledge of potential dangers during rigging removal |
| 7.04.03 | knowledge of cribbing |
| 7.04.04 | ability to ensure stability of load |
| 7.04.05 | ability to tie knots |
| 7.04.06 | ability to determine requirements for securing load |
| 7.04.07 | ability to select securing materials |
| 7.04.08 | ability to suspend loads for subsequent placement |
| | |

| Task 8 | Performs post-lift activities. |
|---------|---|
| Context | These tasks are done after the lift is completed. They may be performed by the same crew responsible for the lift, or an entirely different crew. |

| Sub-t 8.01 | ask | Cor | nducts p | post-lift | inspec | tion. | | | | | | |
|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 8.01.01 | knowledge of inspections done after each lift |
|---------|---|
| 8.01.02 | knowledge of inspections done after job completion |
| 8.01.03 | knowledge of "as found" state in lift area |
| 8.01.04 | ability to inspect area for hazards and obstructions |
| 8.01.05 | ability to advise that area is clear by removing barriers and communicating with others |
| 8.01.06 | ability to assess, tag and report damaged equipment |

| Sub-t 8.02 | ask | Dis | assemb | oles hoi | sting eq | luipme | nt. | | | | | |
|----------------------------------|------------------|-----------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|-----------------|-----------------|-----------------|
| <u>NL</u> yes | <u>NS</u> yes | <u>PE</u> NV | <u>NB</u> yes | <u>QC</u> yes | <u>ON</u> yes | <u>MB</u> yes | <u>SK</u> yes | <u>AB</u> yes | <u>BC</u> yes | <u>NT</u> ND | <u>YT</u> ND | <u>NU</u> ND |
| Supporting Knowledge & Abilities | | | | | | | | | | | | |
| 8.02.01 | | knc | wledge | e of hois | ting equ | lipment | t requiri | ing disa | ssembl | V | | |

| 8.02.01 | knowledge of noising equipment requiring disassembly |
|---------|--|
| 8.02.02 | knowledge of types of cranes and tuggers requiring disassembly |
| 8.02.03 | knowledge of crane components such as matting, counterweights, gantries, and boom sections |
| 8.02.04 | knowledge of break-down procedures and sequences |
| 8.02.05 | knowledge of rigging and hoisting equipment required to do disassembly |
| 8.02.06 | ability to coordinate work with operators |
| 8.02.07 | ability to use tools for disassembly |
| 8.02.08 | ability to load, tag and secure equipment for transport |
| | |

| Sub-t 8.03 | ask | Sto | res equ | ipment | • | | | | | | | |
|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 8.03.01 | knowledge of rigging and | hoisting equipment |
|---------|--------------------------|--------------------|
| | | |

- 8.03.02 knowledge of storage procedures
- 8.03.03 knowledge of storage conditions
- 8.03.04 ability to protect rigging and hoisting equipment from conditions such as weather, temperature and chemicals

BLOCK C

NEW CONSTRUCTION

| Trends | There is an increase in the use of modular assemblies and vessels which may require larger cranes to complete the assembly. There is a corresponding increase in the use of automated equipment to facilitate the work as well as to save time. There are more exotic metals, requiring special machines and training. |
|---|--|
| | There is an increased demand for emissions controls and better plant efficiency, resulting in a broader work scope for boilermakers. |
| <i>Related Components (including, but not limited to)</i> | Blast furnaces, stoves, coke ovens, tanks, stacks, breeching, vessels, ductwork, boilers, precipitators, scrubbers, rectifiers, burners, water heaters, towers, exchangers, crackers, bag houses, fin-fan coolers, water towers, ships, generators, kilns, penstocks, scroll casing, hoppers. |
| Tools and Equipment | See Appendix A. |

Task 9Performs fabrication.

ContextFabrication is the creation of the components from stock material
following specific instructions from a plan or a concept. Most
components are built in a shop and transported to the jobsite; however,
fabrication can also occur in the field. Pre-fitting components ensures
that they go together correctly.

| Sub-task 9.01 | | Lay | vs out co | ompone | ents for | fabrica | tion. | | | | | |
|------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| ves | ves | NV | ves | yes | yes | yes | ves | ves | ves | ND | ND | ND |

- 9.01.01 knowledge of components and materials to be used
- 9.01.02 knowledge of layout methods such as parallel-line, triangulation and radial-line development

| 9.01.03 | ability to select and use layout and measuring tools and equipment |
|---------|--|
| 9.01.04 | ability to make jigs and templates |
| 9.01.05 | ability to determine elevations and orientation |
| 9.01.06 | ability to perform mathematical calculations |
| 9.01.07 | ability to transfer measurements and elevations |
| 9.01.08 | ability to verify measurements and tolerances of components |
| 9.01.09 | ability to identify and mark various sections of final product for site assembly and installation using methods such as match-marking and tagging |

| Sub-task 9.02 | | For | ms com | ponent | s for fa | bricatio | n. | | | | | |
|------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | yes | no | yes | yes | yes | yes | ND | ND | ND |

| 9.02.01 | knowledge of forming methods |
|---------|---|
| 9.02.02 | knowledge of required components |
| 9.02.03 | knowledge of steel designations |
| 9.02.04 | knowledge of oxy-acetylene process |
| 9.02.05 | ability to select and use shop equipment such as brakes, shears, rolls and dies |
| 9.02.06 | ability to select and use hand and power tools to form components |
| 9.02.07 | ability to finish fabricated material to achieve desired form |
| 9.02.08 | ability to check components against plans and specifications |
| 9.02.09 | ability to use clamps for transporting and forming |
| 9.02.10 | ability to make templates to check angles and form components |
| | |

| Sub-ta 9.03 | ask | Cor | nstructs | compo | nents. | | | | | | | |
|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 9.03.01 | knowledge of types of materials |
|---------|--|
| 9.03.02 | knowledge of types of fasteners |
| 9.03.03 | knowledge of fastening methods such as bolting, welding and expanding |
| 9.03.04 | knowledge of component being constructed |
| 9.03.05 | knowledge of construction specifications |
| 9.03.06 | ability to select and use tools and equipment such as strongbacks, key plates and shim plates |
| 9.03.07 | ability to fit components together according to plans and specifications |
| 9.03.08 | ability to ensure components keep their shape by installing spider braces, stiffeners and angle braces |
| 9.03.09 | ability to match-mark cut or formed pieces |

Task 10Prepares for new construction.

Context Boilermakers need to organize the site and place material so it is available when and where needed. This allows boilermakers to work safely and effectively.

Sub-task

| 10.01 Prepares | site. |
|-----------------------|-------|
|-----------------------|-------|

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | MB | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | yes | yes | yes | yes | yes | yes | ND | ND | ND |

| 10.01.01 | knowledge of site layout |
|----------|--|
| 10.01.02 | knowledge of site accessibility |
| 10.01.03 | knowledge of site and company policies and procedures such as safety and orientation |
| 10.01.04 | ability to recognize hazards such as overhead wires and live units |
| 10.01.05 | ability to set up equipment such as shipping containers, tools, tool trailers, and crane according to plans and specifications |
| 10.01.06 | ability to set up work areas |

| 10.01.07 | ability to inspect and inventory tools and equipment |
|----------|--|
| 10.01.08 | ability to distribute tools to identified work areas |
| 10.01.09 | ability to organize and store tools and equipment |

| Sub-t 10.02 | | Assesses job. | | | | | | | | | | |
|----------------|-----------|---------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 10.02.01 | knowledge of work to be accomplished |
|----------|---|
| 10.02.02 | ability to recognize equipment and tool needs |
| 10.02.03 | ability to foresee possible difficulties |
| 10.02.04 | ability to adapt to shifting worksite needs |
| 10.02.05 | ability to identify worksite hazards |
| 10.02.06 | ability to coordinate work with co-workers |

| Task 11 | Assembles and fits vessels and components. |
|---------|---|
| | |
| Context | Pre-assembly is assembling vessels or components in sections or |
| | modules prior to final installation. Aligning is putting the components |
| | and vessels in the desired location. Fitting ensures the proper placement |

| Sub-t 11.01 | | Ali | gns ves | sels and | d compo | onents. | | | | | | |
|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

of the vessels and components prior to fastening them in place.

- 11.01.01 knowledge of alignment methods and procedures
- 11.01.02 knowledge of orientation and elevation

| 11.01.03 | knowledge of alignment and tolerances |
|----------|--|
| 11.01.04 | ability to select alignment tools and equipment |
| 11.01.05 | ability to follow instructions found in plans and specifications |
| 11.01.06 | ability to align vessel or component with existing component |
| 11.01.07 | ability to read part numbers and match-marks to mate components |
| | |

Sub-task 11.02

Fits vessels and components.

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | QC | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | yes | yes | yes | yes | yes | yes | ND | ND | ND |

Supporting Knowledge & Abilities

| 11.02.01 | knowledge of fitting methods and procedures |
|----------|--|
| 11.02.02 | knowledge of pre-assembly requirements and procedures |
| 11.02.03 | knowledge of tolerances for conditions such as out-of-level, out-of-plumb and high-low |
| 11.02.04 | ability to select and use tools and equipment |
| 11.02.05 | ability to lay out and pre-assemble components and vessels |
| 11.02.06 | ability to use sweep templates and chord charts |
| 11.02.07 | ability to ensure fit before fastening vessels and components |
| 11.02.08 | ability to prepare location to ensure proper fit using methods such as welding on stopper bars and using dogs and wedges |
| 11.02.09 | ability to check components for fit and function |
| 11.02.10 | ability to temporarily fasten components to existing components or vessels |
| 11.02.11 | ability to modify components in-place to achieve proper fit |
| | |

Task 12Fastens components.

Context Boilermakers use several techniques other than welding (see Block A) to fasten components during construction. This is a critical task in order to complete the final installation.

| Sub-t 12.01 | | Bol | ts comp | onents | | | | | | | | |
|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 12.01.01 | knowledge of types, grades and sizes of bolts |
|----------|--|
| 12.01.02 | knowledge of bolting sequence |
| 12.01.03 | knowledge of bolt tensioning equipment |
| 12.01.04 | ability to select and use tools and equipment such as torque wrenches, impact wrenches and hammer wrenches |
| 12.01.05 | ability to select bolt types, grades and sizes for application |
| 12.01.06 | ability to prepare components prior to fastening using methods such as lubricating, cleaning and buffing |
| 12.01.07 | ability to ensure final fit before tightening bolts on vessels and components |
| 12.01.08 | ability to torque and tension bolts according to specifications |

| Sub-t 12.02 | | Exp | oands tu | ıbes. | | | | | | | | |
|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 12.02.01 | knowledge of expansion theory and techniques |
|----------|---|
| 12.02.02 | ability to select and use expansion tools and equipment |
| 12.02.03 | ability to use measuring devices |
| 12.02.04 | ability to perform tube expansion calculations |
| 12.02.05 | ability to recognize hazards |

| Sub-task 12.03 | | Lay | rs up fil | perglass | 6. | | | | | | | |
|-------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 12.03.01 | knowledge of types and grades of fiberglass materials such as cloth, resins and fillers |
|----------|--|
| 12.03.02 | knowledge of mixing and curing procedures |
| 12.03.03 | knowledge of accelerators, retarders and promoters |
| 12.03.04 | ability to recognize hazards of working with fiberglass such as fumes, airborne particles and fire hazards |
| 12.03.05 | ability to mix fiberglass resins |
| 12.03.06 | ability to apply lay-up techniques such as rolling, brushing and spraying |
| 12.03.07 | ability to select and use ventilation equipment |
| 12.03.08 | ability to store and dispose of fiberglass materials |

BLOCK D

UPGRADING, MAINTENANCE AND REPAIR

| Trends | There is an increased demand by industries to upgrade their systems to increase productivity and efficiency. |
|------------------------|--|
| Related Components | All components apply. |
| Tools and Equipment | See Appendix A. |

Task 13Services vessels and components.

ContextBoilermakers help to ensure the proper operation of vessels and
components by verifying their integrity and repairing them as needed.
Modifying existing systems entails replacing components and materials
to improve performance or reliability, and can be done during
scheduled maintenance. Sometimes, vessels and components cannot be
repaired and need to be replaced. Boilermakers need to know when
rigging, fitting and cranes are needed to accomplish the tasks.

Sub-task

| 13.01 | | Up | grades | vessels | and cor | nponen | ts. | | | | | |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| ves | ves | NV | ves | ND | ND | ND |

- 13.01.02 knowledge of scope of work
- 13.01.03 knowledge of existing system
- 13.01.04 knowledge of permit requirements such as for gas tests, hot and cold work and confined space
- 13.01.05 knowledge of fasteners

| 13.01.06 | knowledge of required changes as detailed in the blueprints and specifications |
|----------|--|
| 13.01.07 | ability to verify that permit requirements are met |
| 13.01.08 | ability to select and use tools and equipment |
| 13.01.09 | ability to isolate, blind, blank, and lock and tag |
| 13.01.10 | ability to identify site modification requirements such as demolition, component removal and adjustments |
| 13.01.11 | ability to create access or openings to work area |
| 13.01.12 | ability to move materials to appropriate location |
| 13.01.13 | ability to dispose of materials |
| 13.01.14 | ability to fit and fasten components to existing systems |
| 13.01.15 | ability to recognize hazards of removing and adding components |
| 13.01.16 | ability to replace material with appropriate material |
| 13.01.17 | ability to recognize material and components that can be re-used |

Sub-task 13.02 Prepares vessels and components for maintenance and repair. <u>NL</u> <u>NS</u> PE <u>NB</u> QC <u>ON</u> <u>MB</u> <u>SK</u> <u>AB</u> <u>BC</u> NT ΥT <u>NU</u> NV ND ND yes yes yes yes yes yes yes yes ND yes

| 13.02.01 | knowledge of systems and components to be maintained or repaired |
|----------|---|
| 13.02.02 | knowledge of company and worksite policies and procedures |
| 13.02.03 | knowledge of safety procedures and requirements such as ensuring proper ventilation, installing bulkheads and performing lock-out procedures |
| 13.02.04 | ability to select and use tools and equipment |
| 13.02.05 | ability to set up work area |
| 13.02.06 | ability to access or create openings to work area |
| 13.02.07 | ability to connect to services and utilities |
| 13.02.08 | ability to identify area to be repaired |
| 13.02.09 | ability to select the repair material |
| 13.02.10 | ability to prepare parent material by cutting and cleaning |
| 13.02.11 | ability to prepare repair pieces |
| | |

| Sub-task 13.03 | | Rep | oairs ve | ssels an | d comp | onents | | | | | | |
|-------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 13.03.01 | knowledge of systems and components to be repaired |
|----------|---|
| 13.03.02 | knowledge of company and worksite policies and procedures |
| 13.03.03 | knowledge of safety procedures and requirements such as ensuring proper ventilation, installing bulkheads and performing lock-out procedures |
| 13.03.04 | ability to select and use tools and equipment |
| 13.03.05 | ability to set up work area for repair |
| 13.03.06 | ability to fasten repair pieces to component or vessel by using fastening methods such as bolting and welding |
| 13.03.07 | ability to follow repair procedures |

| Sub-task | |
|----------|--|
| 13.04 | |

Replaces vessels and components.

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | ND | ND | ND |

| 13.04.01 | knowledge of existing vessels and components |
|----------|---|
| 13.04.02 | knowledge of installation methods and procedures |
| 13.04.03 | knowledge of vessels and components to be replaced and installed |
| 13.04.04 | knowledge of gas testing requirements |
| 13.04.05 | knowledge of fastening methods such as bolting, welding and expanding |
| 13.04.06 | ability to select and use tools and equipment |
| 13.04.07 | ability to coordinate work with other trades |
| 13.04.08 | ability to recognize hazards of replacing vessels and equipment such as open holes, products, energized systems, falling materials and height work |
| 13.04.09 | ability to secure work area |
| 13.04.10 | ability to remove components using methods such as flame cutting, grinding, gouging and unbolting |
| | |

| Sub-ta 13.05 | | Per | forms p | oreventa | ative ma | aintena | nce. | | | | | |
|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 13.05.01 | knowledge of inspection methods and procedures |
|----------|---|
| 13.05.02 | knowledge of company policies and procedures |
| 13.05.03 | knowledge of overlay and thermal spray procedures |
| 13.05.04 | ability to scrape and clean components |
| 13.05.05 | ability to perform hydro tests |
| 13.05.06 | ability to perform visual inspections |
| 13.05.07 | ability to plug tubes to isolate them from system |
| 13.05.08 | ability to recognize worn, damaged and defective vessels and components |
| 13.05.09 | ability to inform appropriate authority of possible defects |
| 13.05.10 | ability to remove, maintain and replace components |

| _ Task 14 | Removes vessels and components. |
|-----------|---|
| Context | Vessels and components are removed to be repaired or replaced. Removing equipment, vessels and components allows easier access and facilitates maintenance and repairs. Obsolete vessels and components also need to be dismantled, demolished or removed. |

| Sub-t 14.01 | | Dis | smantle | s vessel | s and c | ompono | ents. | | | | | |
|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

| 14.01.01 | knowledge of dismantling methods and procedures |
|----------|---|
| 14.01.02 | knowledge of safe work practices such as tying off tools and planks |
| 14.01.03 | ability to plan the dismantling of components |

| 14.01.04 | ability to select and use tools and equipment |
|----------|---|
| 14.01.05 | ability to coordinate with other trades |
| 14.01.06 | ability to secure work area |
| 14.01.07 | ability to number and match-mark components to organize dismantled pieces |
| 14.01.08 | ability to salvage materials |
| 14.01.09 | ability to recognize hazards |

Sub-task

14.02 Demolishes vessels and components.

| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| yes | yes | NV | yes | ND | ND | ND |

Supporting Knowledge & Abilities

| 14.02.01 | knowledge of demolition methods and procedures |
|----------|---|
| 14.02.02 | knowledge of safe work practices such as tying off tools and planks |
| 14.02.03 | knowledge of vessels and components that can be re-used |
| 14.02.04 | ability to identify vessels and components for demolition |
| 14.02.05 | ability to plan the demolition of vessels and components |
| 14.02.06 | ability to select and use tools and equipment |
| 14.02.07 | ability to coordinate with other trades |
| 14.02.08 | ability to secure work area |
| 14.02.09 | ability to salvage materials |
| 14.02.10 | ability to recognize hazards of demolition |

| Sub-t 14.03 | | Rer | noves n | naterial | s. | | | | | | | |
|----------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> |
| yes | yes | NV | yes | ND | ND | ND |

Supporting Knowledge & Abilities

14.03.01 knowledge of lifting, hoisting, handling and storage methods and procedures

- 14.03.02 knowledge of proper disposal of waste material
- 14.03.03 ability to select and use tools and equipment
- 14.03.04 ability to plan material and scrap removal
- 14.03.05 ability to coordinate with co-workers
- 14.03.06 ability to secure work area
- 14.03.07 ability to recognize hazards such as pinch point, falling objects and overhead hazards
- 14.03.08 ability to identify material that can be re-used or scrapped

APPENDICES

APPENDIX A

TOOLS AND EQUIPMENT

Personal Protective Equipment and Safety Equipment

atmospheric testing equipment coveralls (fire retardant, acidresistant, plastic oversuit) CSA protective footwear cutting goggles dust masks ear plugs and ear muffs explosion-proof lights fall arrest equipment (lanyards, harnesses, retractable lanyards, tripods) grinding shields ground fault interrupter hard hat head lamp Kevlar gauntlets and gloves leather protective clothing and gloves

personal atmospheric monitoring device protective gloves respirator (half mask and full face) safety glasses and mono goggles self contained breathing apparatus (SCBA) and supplied air breathing apparatus (SABA) side shields smoke eaters and ventilation systems tarpaulins warning tape, tags, signs, barricades welding glass welding masks welding screens welding shields whip checks and pins

Welding Equipment

| anti-spatter spray | pre |
|---------------------------------------|------|
| chipping hammer | pur |
| electrode holders (whips/stingers) | pur |
| electrode ovens (stationary/portable) | reg |
| electrode pouch | rem |
| files | stuc |
| fire-retardant blankets | tem |
| gougers | TIG |
| ground clamps | wel |
| hand wire brush (mild steel and | wel |
| stainless steel) | wel |
| inspection mirror | |
| leather welding shield | |
| penlight and batteries | |
| power sources (welding machines) | |
| c/w ancillary equipment for | |
| welding processes such as ESW, | |
| FCAW, GMAW, GTAW and SAW | |
| | |

pre-heating torch and equipment purge hoses purge paper regulators remote amperage controls stud welding equipment temperature ("temp") sticks TIG torch welding cable welding cable welding cable "y" connectors welding electrodes

Cutting Tools and Equipment

Hand Type

bolt cutters files hacksaw and blades handsaw metal-cutting chisels metal-cutting snips pipe/tube cutters rigging knife scissors tap and die sets utility knife

Powered Type

abrasive cut-off saw band saw circular saw grinders (air and electric) nibblers reciprocating saw tube milling machine water jet cutter

Fuel Cutting Equipment oxygen lance

Oxy-Fuel Cutting Equipment adapters

burning and heating tips flashback arrestors friction lighters (strikers) manifold systems manual cutting torches oxy-fuel cart c/w fire extinguishers oxy-fuel couplings and wrenches oxy-fuel cylinders oxy-fuel hoses and repair kits radiograph and related equipment regulators tip cleaners

Plasma-Arc Cutting Equipment

air line compressed air source power supply c/w cables and torch regulators replacement ceramic cups and tips

Air Carbon-Arc Cutting Equipment

air-arc gouger air and power supply air line carbon-cutting electrodes (round/flat) replacement electrode holder replacement insulators

Measuring Tools

angle and radius gauges callipers/dividers combination square compass compound tube gauge drill point gauge folding rule framing squares laser levels measuring tapes micrometers scale rule sliding T-bevel steel tapes string line telescoping gauge vernier calliper

Marking and Layout Tools

ball peen hammer chalk chalk-line contour marker dividers dye engineer's level felt pen laser level lumber crayon paint brush paint marker piano wire plumb bob prick/center punch protractor scribe and awl soapstone and holder spirit level squares steel letter/number set straight edge trammel points transit (theodolite) water level wrap-around

Hand Tools

Holding Tools

bar clamp bench vice C-clamp end-cut pliers (nippers) hammer wrench holder lineman pliers locking (vise-grip[™]) wrench pliers needle-nose pliers pipe vise pony clamp side-cutter pliers sliding clamp (bessey clamp) slip-joint pliers water-pump (utility) pliers/channel lock pliers

Holding/Turning Tools

adjustable (crescent) wrench box-end wrench chain wrench combination wrench hammer (slug) wrench hex keys (Allen wrench) open-end wrench pipe wrench screwdrivers ratchet and socket wrench sets strap wrench spud wrench torque wrench

Fitting Tools

Hammering Tools

4 lb. mini-sledge hammer alignment pins blacksmith's punch bucking tool bull pin C-clamps clamping angles claw hammer come-alongs dogs and screw dogs drift pin flange spreader hickey bars

Fitting Tools (continued)

- hose clamps hydraulic jack hydraulic ram key plates and blank nuts metal-cutting chisel non-sparking hammer pin punch pry bar
- shims and wedges sledges soft-face hammer (lead-face) spud wrench steel, brass and wood wedges strongbacks wall-banger™

Pneumatic Tools and Equipment

air chippers air compressor air grinders air hammers air manifolds/receiver air scalers air supply hose air utility hoist (air tugger) drills filters/oilers hydraulic and pneumatic tensioning equipment hydrostatic test pump impact wrenches/sockets milling machine regulator sand blasting equipment rolling motor

Electric-Powered Tools and Equipment

cut-off saw hammer drill circular saw impact wrench (electric and battery) drills/presses induction heat gun electric screwdriver jigsaw electric supply panel nibblers/shears exhaust fans die grinder extension cords reciprocating saw floodlights string/trouble light grinders

Rigging Equipment

| beam clamps | headache ball |
|------------------------------------|--------------------------------------|
| beam trolleys | hooks/latches |
| blocks (tackle, wire rope, snatch) | jacks (hydraulic, screw, air bags, |
| chain falls | steamboat ratchet) |
| come-along | links, swivels, rings, thimbles, eye |
| equalizer plates | bolts |
| equalizer sheaves | load binders |
| fibre rope | plate clamps |
| | |

Rigging Equipment (continued)

| rigging belt |
|----------------------------------|
| shackles |
| slings (wire rope, kevlar, fibre |
| material, chain, synthetic web, |
| wire/chain mesh) |
| softeners |
| spreader and equalizer beams |

swivel hoist ring terminal end connections for wire rope (clips, sockets) Tirfor jacks tuggers wire rope

Tube Removal/Expansion Tools and Equipment

| air motor c/w adapter sleeves |
|--------------------------------------|
| beading tool |
| collapsing tools |
| expansion accessories (e.g., driving |
| links, universals, gear drive) |
| expanders for boilers and heat |
| exchangers c/w mandrels |
| flaring/belling tools |
| hydraulic stub puller |
| induction heat gun |

internal tube cutters (revolution tube cutter, fly cutter) knockout tool splitting chisels torque controlled rolling motor tube drift tube end mill tube plugs tube pulling spear tube wall reducing tool

Tube Preparation/Installation Tools

| die grinder c/w variety of stones | serrating tool |
|-----------------------------------|------------------|
| files | tube cut-off saw |
| flapper wheels/emery cloth | tube guide |
| hand/power brushes (twist) | tube hold reamer |
| lead hammer | track saw |
| peening tool (hydraulic expander) | |

Tools and Equipment for Fiberglass

| aluminum-serrated rollers | masking tape |
|-----------------------------------|--------------------------------|
| barrel heater | mohair rollers |
| brooms | paint brushes |
| carborundum grinding discs (16-36 | plastic buckets (5 l. – 20 l.) |
| grit) | putty knife |
| catalyst dispenser | resin spray gun/hoses |
| fiberglass material cutting tools | roll of cardboard |
| grinder c/w flexible disc back | rubber gloves |
| heat lamps | shovels |
| kilo scale | wooden mixing spatulas |

APPENDIX B

GLOSSARY

| aerial access equipment | access equipment that is rigged by the boilermaker (e.g. swing stages, spider stages, man basket) |
|----------------------------------|--|
| atmospheric testing equipment | a calibrated direct-reading instrument for testing various potential hazardous atmospheric conditions in a confined work space |
| bag house | enclosure through which dust particles are collected as exhaust gases pass through a fabric filter |
| blast furnace | a smelting furnace into which compressed hot air is driven to complete the first stage in the production of all iron-based metals |
| boiler | a closed vessel in which water is heated, steam is generated, steam is superheated, or any combination thereof, under pressure or vacuum by the application of heat from combustible fuels, electricity or nuclear energy |
| bolt tensioner | a power-assisted mechanical or hydraulic device used to tighten fasteners to a pre-determined torque value; may also be used in reverse to loosen fasteners |
| boom | the main member used to carry the hoisting tackle on a crane |
| breeching (gas flue) | a transition component from the convection box to the flue |
| carbon arc cutting | an arc cutting process in which metals are severed by melting them with the heat and air pressure of an arc between a carbon electrode and the base metal |
| catalyst | an additive that accelerates a chemical reaction that causes resin to harden (e.g. methyl ethyl keytone peroxide (MEKP)) |
| chain falls | a hand/pneumatic/electric-operated chain hoist |
| coke oven | tightly sealed unit to keep out air so coal cannot burn; rather it "bakes" with an intense heat up to 2100°F to produce coke |
| come-along | ratchet-type tool with chain and hook used for pulling |

| confined space | an area other than an underground working that a) is enclosed or partially enclosed, b) is not designed or intended for continuous human occupancy, c) has limited or restricted means for entry or exit that may complicate the provision of first aid, evacuation, rescue or other emergency response service, and d) is large enough and so configured that a worker could enter to perform assigned work |
|---------------------------|---|
| dog | a tool used in fitting up components |
| ductwork | a passage for air flow |
| dye penetrant test | a process used to check for surface deficiencies and flaws in parent metals and welds |
| equalizing bar | bar or beam used to equalize the loads in sling legs or to equalize loads on dual hoist lines during tandem lifts |
| ferrous | metals dominated by iron in their chemical composition (i.e., carbon and low alloy steels) |
| fiberglass | glass reinforcement material (i.e., chopped strand mat, woven roving) |
| heat exchanger | a vessel in which heat is transferred from one medium to another |
| heat induction | a process of electrical heating and cooling used in tube removal |
| hydrostatic test | a strength and tightness test of a closed pressure vessel by water pressure |
| lashing | a rope wrapping two pieces to fasten them together |
| lattice boom | a type of framework crane boom, usually raised or lowered by wire rope mechanisms |
| magnetic particle test | a non-destructive method of detecting cracks, porosity, seams, inclusions, lack of fusion and other discontinuities in ferromagnetic materials in surface discontinuities and shallow subsurface only |
| metallurgy | involves the science of producing metals from ores, of making and compounding alloys, and the reaction of metals to many different activities and situations |
| non-ferrous | metals that contain little or no iron in their chemical composition (e.g., aluminum, copper) |

| outriggers | extendable beams attached to a crane base mounting that rest on supports at the outer ends and provide a means of balancing the load and relieving the crane weight from the tires |
|--------------------|---|
| oxy-fuel cutting | a group of cutting processes used to sever metals by means of the chemical reaction of oxygen with the base metal at elevated temperatures; the necessary temperature is maintained by means of gas flames obtained from the combustion of a specified fuel gas and oxygen |
| parts of line | the number of individual ropes supporting a travelling block in a tackle system |
| penstock | conveys water from the reservoir to the generating unit |
| plasma-arc cutting | an arc cutting process that severs metal by melting a localized area with a constricted arc and removing the molten material with a high velocity jet of hot, ionized gas issuing from the orifice |
| precipitator | an ash separator and collector of the electrostatic type |
| promoter | an additive used with rapid cure resins to reduce excessive exothermic heat build up |
| purge | involves using a gas heavier than air to displace oxygen in an enclosed space |
| reeve | the act of passing a rope through a number of sheaves in a multi-part system in order to gain mechanical advantage |
| resin | a polyester (vinylester) solid usually dissolved in styrene, but when mixed with a catalyst, forms a rigid thermoset plastic |
| scrubber | an apparatus used to remove solids from gases by entrainment in water |
| shackle | a u- or anchor-shaped fitting with pin |
| sling | a wire rope or other material with eyes spliced on each end |
| snatch block | a wheel or pulley whose side can be opened to allow positioning of the rope without having to feed it through the block |
| splice | the joining of ends of ropes by weaving the strands of one rope over and under the strands of the other rope |

| spreader bar | beam used for hoisting trusses or long loads; also used to equalize the weight and to keep the load, such as tank plate, from buckling |
|-----------------|--|
| stack | a vertical conduit used to discharge combustion products to the atmosphere |
| stove | used to heat air to speed combustion |
| swing stage | a suspended scaffold |
| tackle | an assembly of ropes and sheaves arranged for lifting, lowering and pulling |
| tag line | a length of rope used to control a load during lifting or lowering |
| thermal spray | process of depositing molten metal, alloy and ceramic coatings on prepared surfaces in order to build up surfaces worn down by heat, oxidation and chemical environments |
| Tirfor | manual or pneumatic pulling machine |
| tower crane | a power-operated fixed or slewing tower that provides elevation and support for its jib |
| tube expanding | the pressure-tight joint formed by enlarging a tube end in a tube seat |
| tugger | a power source for hoisting or moving, usually consisting of a cable drum with gear-reduction unit for hand operation or with power drive |
| vacuum box test | a non-destructive test designed to find leaks in welded lap joints of storage tank floor; soapy water is applied to the joint, then the air is removed from the sealed see-through box creating a vacuum and exposing the leaks |
| vessel | a cylindrical or spherical container with closed ends designed to contain liquids, gases, or solids |
| water cutting | a process of using a jet of water under high pressure to sever through a variety of construction materials |
| water level | an instrument used to determine the level of an object by means of the surface water in a tube |
| work platform | a work platform set on the ground which may have primary controls on the platform (e.g., scaffolding, scissor lift) |

APPENDIX C

ACRONYMS

| ANSI | American National Standards Institute |
|-------|--|
| API | American Petroleum Institute |
| ASME | American Society of Mechanical Engineers |
| CSA | Canadian Standards Association |
| FCAW | flux-cored arc welding |
| GMAW | gas-metal arc welding |
| GTAW | gas tungsten arc welding |
| JSA | Job safety analysis |
| MSDS | Material Safety Data Sheets |
| MTR | Mill Test Report |
| NDT | non-destructive testing |
| PPE | personal protective equipment |
| SABA | supplied air breathing apparatus |
| SAW | submerged arc welding |
| SCBA | Self-contained breathing apparatus |
| SMAW | shielded metal-arc welding |
| WHMIS | Workplace Hazardous Materials Information System |
| WLL | Working Load Limit |

APPENDIX D

BLOCK AND TASK WEIGHTING

BLOCK A OCCUPATIONAL SKILLS

| % | <u>NL</u> 17 | <u>NS</u> 10 | | | | <u>2C</u> 30 | <u>ON</u> 39 | <u>MB</u> 10 | <u>Sk</u> 25 | | <u>AB</u> 80 | <u>BC</u> 5 | <u>NT</u> ND | <u>Y1</u> NE | | | Jational Average 21 % |
|---|--|-----------------|-----------------|-------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|----------------|-----------------|-----------------|-----------------|--|-----------------------------|
| | Task 1 | l | Use | s anc | l ma | intai | ns to | ols a | nd eo | quip | ment | t. | | | | | |
| | | % | <u>NL</u> 13 | | | | <u>QC</u> 30 | | <u>MB</u> 20 | <u>SK</u> 20 | <u>AB</u> 20 | <u>BC</u> 5 | <u>NT</u> ND | | | | 20% |
| | Task 2 | 2 | Org | anize | es w | ork. | | | | | | | | | | | |
| | | % | <u>NL</u> 15 | | <u>PE</u> NV | | <u>QC</u> 30 | <u>ON</u> 21 | <u>MB</u> 20 | <u>SK</u> 30 | <u>AB</u> 15 | | <u>NT</u> ND | | | | 21% |
| | Task 3Performs routine trade activities. | | | | | | | | | | | | | | | | |
| | | % | <u>NL</u> 45 | | <u>PE</u> NV | | <u>QC</u> 15 | <u>ON</u> 21 | | <u>SK</u> 20 | <u>AB</u> 35 | | <u>NT</u> ND | | <u>NU</u> ND | | 29% |
| | Task 4 | 1 | Perf | orm | s cut | ting | and | weld | ing a | ctivi | ties. | | | | | | |
| | | % | <u>NL</u> 27 | | | <u>NB</u> 25 | | <u>ON</u> 30 | <u>MB</u> 30 | <u>SK</u> 30 | <u>AB</u> 30 | | <u>NT</u> ND | | | | 30% |

BLOCK B RIGGING AND HOISTING

| | | | | | | | | | | | | | | National |
|---|----|----|----|----|----|-----------|----|-----------|----|----|----|----|----|----------|
| | NL | NS | PE | NB | QC | <u>ON</u> | MB | <u>SK</u> | AB | BC | NT | ΥT | NU | Average |
| % | 17 | 35 | NV | 30 | 25 | 23 | 30 | 30 | 25 | 35 | ND | ND | ND | 28% |

Task 5 Plans lift.

| | <u>NL</u> | <u>NS</u> | PE | <u>NB</u> | QC | <u>ON</u> | MB | <u>SK</u> | <u>AB</u> | <u>BC</u> | NT | YT | NU | 27% |
|---|-----------|-----------|----|-----------|----|-----------|----|-----------|-----------|-----------|----|----|----|--------------|
| % | 25 | 27 | NV | 20 | 35 | 30 | 30 | 30 | 20 | 30 | ND | ND | ND | <i>∠1</i> /0 |

Task 6 Rigs load.

| | <u>NL</u> | <u>NS</u> | PE | <u>NB</u> | <u>QC</u> | <u>ON</u> | MB | <u>SK</u> | <u>AB</u> | BC | <u>NT</u> | ΥT | NU | 329 | 0/ |
|---|-----------|-----------|----|-----------|-----------|-----------|----|-----------|-----------|----|-----------|----|----|-----|----|
| % | 35 | 27 | NV | 30 | 25 | 30 | 30 | 30 | 35 | 45 | ND | ND | ND | 52 | /0 |

Task 7 Hoists load.

| | <u>NL</u> | NS | <u>PE</u> | <u>NB</u> | QC | <u>ON</u> | MB | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | YΤ | <u>NU</u> | 27% |
|---|-----------|----|-----------|-----------|----|-----------|----|-----------|-----------|-----------|-----------|----|-----------|-------|
| % | 25 | 27 | NV | 30 | 25 | 27 | 30 | 30 | 30 | 15 | ND | ND | ND | 27 /0 |

Task 8 Performs post-lift activities.

| 1/0/ | <u>NU</u> | <u>YT</u> <u>N</u> | <u>NT</u> | <u>BC</u> | <u>AB</u> | <u>SK</u> | <u>MB</u> | <u>ON</u> | <u>QC</u> | <u>NB</u> | <u>PE</u> | <u>NS</u> | <u>NL</u> | |
|-------|-----------|--------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|---|
| 14 70 | ND | ND N | ND | 10 | 15 | 10 | 10 | 13 | 15 | 20 | NV | 19 | 15 | % |

BLOCK C NEW CONSTRUCTION

| | | | | | | | | | | | | | | National |
|---|-----------|-----------|----|-----------|----|-----------|----|-----------|-----------|-----------|-----------|-----------|-----------|----------|
| | <u>NL</u> | <u>NS</u> | PE | <u>NB</u> | QC | <u>ON</u> | MB | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | <u>YT</u> | <u>NU</u> | Average |
| % | 30 | | NV | | | 22 | | | | | | ND | ND | 24% |

Task 9 Performs fabrication.

| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | <u>MB</u> | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | YΤ | <u>NU</u> | 26% |
|---|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|----|-----------|------|
| % | 28 | 25 | NV | 20 | 25 | 27 | 25 | 30 | 30 | 20 | ND | ND | ND | 2070 |

Task 10 Prepares for new construction.

 NL
 NS
 PE
 NB
 QC
 ON
 MB
 SK
 AB
 BC
 NT
 YT
 NU

 %
 23
 10
 NV
 20
 25
 19
 25
 10
 10
 5
 ND
 ND
 ND

Task 11 Assembles and fits vessels and components.

| | <u>NL</u> | NS | PE | <u>NB</u> | QC | <u>ON</u> | MB | <u>SK</u> | <u>AB</u> | BC | <u>NT</u> | ΥT | <u>NU</u> | | 31% |
|---|-----------|----|----|-----------|----|-----------|----|-----------|-----------|----|-----------|----|-----------|---|-------|
| % | 32 | 30 | NV | 30 | 25 | 27 | 25 | 30 | 30 | 45 | ND | ND | ND | , | J1 /0 |

Task 12 Fastens components.

| | <u>NL</u> | NS | PE | <u>NB</u> | QC | <u>ON</u> | MB | <u>SK</u> | <u>AB</u> | BC | <u>NT</u> | ΥT | NU | 25 | 70/ |
|---|-----------|----|----|-----------|----|-----------|----|-----------|-----------|----|-----------|----|----|----|------|
| % | 17 | 35 | NV | 30 | 25 | 27 | 25 | 30 | 30 | 30 | ND | ND | ND | 27 | / /0 |

BLOCK D UPGRADING, MAINTENANCE AND REPAIR

| | | | | | | | | | | | | | | National |
|---|-----------|-----------|-----------|-----------|-----------|-----------|----|-----------|-----------|-----------|-----------|----|-----------|----------|
| | <u>NL</u> | <u>NS</u> | <u>PE</u> | <u>NB</u> | <u>QC</u> | <u>ON</u> | MB | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | YT | <u>NU</u> | Average |
| % | 36 | 30 | NV | 25 | 25 | 16 | 30 | 25 | 15 | 40 | ND | ND | ND | 27% |

Task 13 Services vessels and components.

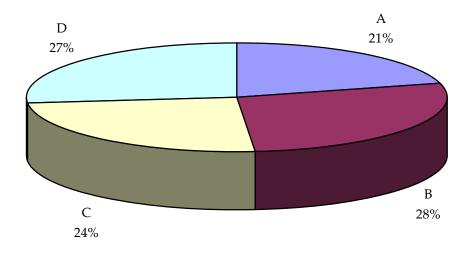
| | <u>NL</u> | NS | PE | NB | <u>QC</u> | <u>ON</u> | MB | <u>SK</u> | <u>AB</u> | <u>BC</u> | <u>NT</u> | ΥT | <u>NU</u> | 629 | 0/ |
|---|-----------|----|----|----|-----------|-----------|----|-----------|-----------|-----------|-----------|----|-----------|-----|----|
| % | 72 | 70 | NV | 60 | 60 | 63 | 50 | 60 | 65 | 60 | ND | ND | ND | 02 | /0 |

Task 14 Removes vessels and components.

| | <u>NL</u> | <u>NS</u> | PE | <u>NB</u> | QC | <u>ON</u> | MB | <u>SK</u> | <u>AB</u> | BC | NT | YΤ | <u>NU</u> | 38% | |
|---|-----------|-----------|----|-----------|----|-----------|----|-----------|-----------|----|----|----|-----------|-------|--|
| % | 28 | 30 | NV | 40 | 40 | 37 | 50 | 40 | 35 | 40 | ND | ND | ND | 30 /0 | |

APPENDIX E

PIE CHART*



TITLES OF BLOCKS

| BLOCK A | Occupational skills | BLOCK C | New construction |
|---------|----------------------|---------|-----------------------------------|
| BLOCK B | Rigging and hoisting | BLOCK D | Upgrading, maintenance and repair |

*Average percentage of the total number of questions on an interprovincial examination, assigned to assess each block of the analysis, as derived from the collective input from workers within the occupation from all areas of Canada. Interprovincial examinations typically have from 100 to 150 multiple-choice questions.

APPENDIX F

TASK PROFILE CHART — Boilermaker

| | BLOCKS | TASKS | | | SUB-TASKS | | _ |
|---|-------------------------|---|--|---|--|---|--|
| А | OCCUPATIONAL SKILLS | 1. Uses and maintains tools and equipment. | 1.01 Maintains hand tools. | 1.02 Maintains power tools. | 1.03 Maintains measuring and layout tools. | 1.04 Maintains shop equipment. | 1.05 Maintains cutting and welding tools and equipment. |
| | | | 1.06 Uses aerial work platforms and access equipment. | 1.07 Uses personal protective equipment (PPE) and safety equipment. | | | |
| | | 2. Organizes work. | 2.01 Uses documentation. | 2.02 Uses drawings and specifications. | 2.03 Organizes project tasks and procedures. | 2.04 Handles materials and components. | 2.05 Communi- cates with others. |
| | | 3. Performs routine trade activities. | 3.01 Inspects vessels and components for defects. | 3.02 Tests vessels and components. | 3.03 Maintains safe work environment. | 3.04 Monitors confined spaces. | 3.05 Demobilizes worksite. |
| | | 4. Performs cutting and welding activities. | 4.01 Cuts material. | 4.02 Prepares joints. | 4.03 Fits joints. | 4.04 Performs tack welds. | 4.05 Performs basic welding. |
| | | | 4.06 Performs advanced welding. (NOT COMMON CORE) | | | | |
| В | RIGGING AND HOISTING | 5. Plans lift. | 5.01 Determines load. | 5.02 Performs pre- lift analysis. | 5.03 Selects rigging and hoisting equipment. | 5.04 Secures lift area. | |
| | | 6. Rigs load. | 6.01 Inspects rigging equipment. | 6.02 Fabricates rigging equipment. | 6.03 Attaches rigging equipment to load. | 6.04 Maintains rigging equipment. | 6.05 Uses aerial access equipment. |
| | | 7. Hoists load. | 7.01 Inspects hoisting equipment. | 7.02 Assembles hoisting equipment. | 7.03 Performs hoisting operation. | 7.04 Secures load before rigging removal. | |

| BLOCKS | TASKS | | | SUB-TASKS | | _ |
|---|--|---|---|---|--|--|
| | 8. Performs post- lift activities. | 8.01 Conducts post-lift inspection. | 8.02 Disassembles hoisting equipment. | 8.03 Stores equipment. | | |
| C NEW CONSTRUCTION | 9. Performs fabrication. | 9.01 Lays out components for fabrication. | 9.02 Forms components for fabrication. | 9.03 Constructs components. | | |
| | 10. Prepares for new construction. | 10.01 Prepares site. | 10.02 Assesses job. | | | |
| | 11. Assembles and fits vessels and components. | 11.01 Aligns vessels and components. | 11.02 Fits vessels and components. | | | |
| | 12. Fastens components. | 12.01 Bolts components. | 12.02 Expands tubes. | 12.03 Lays up fiberglass. | | |
| UPGRADING, D MAINTENANCE AND REPAIR | 13. Services vessels and components. | 13.01 Upgrades vessels and components. | 13.02 Prepares vessels and components for maintenance and repair. | 13.03 Repairs vessels and components. | 13.04 Replaces vessels and components. | 13.05 Performs preventative maintenance. |
| | 14. Removes vessels and components. | 14.01 Dismantles vessels and components. | 14.02 Demolishes vessels and components. | 14.03 Removes materials. | | |